# College Document # 4.14

	UCC	Docun	1ent # _	8
• 10		T 114	-	

Review Type: \_\_\_Edit \_\_\_ Exp \_ \_Full

## **CATALOG YEAR 2015-2016**

COLLEGE/SCHOOL/SECTION:	COAS/ Humanities/ HIST	
Response Required: New course	Title SCH Description	
The second secon	will introduceX_, reinforce	_, or apply concepts
<b>Response Required</b> : Grade Type	X Normal (A-F) CR/N	NC P/F
If new, provide Course Prefix, Num Value, Description, prerequisite, and provide change and attach text with	d lecture/lab hours if applicable. I	f in current online catalog,
Approvals:	Signature	Date
Chair	Or. Agustin Martinez-Samos 🐃	itally signed by Dr. Agustin Martinez-Samos . cn=Dr. Agustin Martinez-Samos, o=Texas A&M International University. Department of Humanities, email≡jmartinez-samos⊚tamiu.edu, c=US e: 2014.10.24 15:26:11 -05:00'
Department Curriculum Committee	Stanhan M Duffy	gitally signed by Stephen M. Duffy d: cn=Stephen M. Duffy, o=Department of Humanities, =Chair, email=sduffy@tamiu.edu, c=US
Chair	Da	te: 2014.10.24 14:56:17 -05'00'
Department	M. Joran	
Chair		Oct. 28/14
College Curriculum Committee		Digitally signed by Frances Bernat
Dean	i lances beinat	DN: cn=Frances Bernat, o=COAS, ou=Public Affairs and ocial Research, email=frances.bernat@tamiu.edu, c=US bate: 2014.10.28 14:14:35 -05'00'
Provost	- Mille	12)1/1
06/2014		

### HIST 4338 Pre-Modern Europe Three semester hours

Europe's transition from Greco-Roman Antiquity to the High Middle Ages. Emphasis on the development of pre-modern social and political order, including Athenian democracy, Romanization, feudalism, and manorialism. Special topics include the rise of Christian orthodoxy, Islamic expansion in Southern Europe (especially Iberia), and medieval chivalry.

#### Learning Outcomes:

#### Students will:

- Demonstrate advanced knowledge of the people and events that shaped European society before the 14<sup>th</sup> Century
- Analyze historical documents relating to evolving political and cultural approaches to the world
- Explain their own perspectives about history through writing assignments and classroom discussion

#### Justification:

These changes reflect a more updated, flexible, and realistic definition of and approach to this course to align with the best practices of our discipline nationally. The change allows for a more logical sequencing of the upper division European history courses.